

Knowledge, Attitude And Behavior Towards Preventive Dentistry Among Health Care Students In Dhule City

Khairnar MR¹, Dodamani AS², Karibasappa GN³, Naik RG⁴, Deshmukh MA⁵

ABSTRACT

BACKGROUND:Dental student's knowledge, attitude and behavior towards prevention are important, since they have exceptionally important roles in influencing their patient's ability to take care of their teeth. Thus, the study aimed to evaluate knowledge, attitude and behavior of health care professional students towards preventive dentistry in Dhule city.

MATERIAL AND METHODS:A cross-sectional study was conducted among undergraduate students of Dental, Medical, Pharmacy, Ayurvedic and Nursing faculty in Dhule city. A total of 299 students (93 dental students, 90 medical students, 54 ayurvedic students, 37 pharmacy students and 25 nursing students) were individually asked to complete a pretested questionnaire. The questionnaire requested information on student's demographic and professional characteristics and their knowledge, attitude and behavior towards preventive dental care. Chi-square test was used to analyze the data.

RESULTS:The knowledge regarding preventive dentistry was highest among dental students (83% having good knowledge) with Ayurvedic (BAMS) undergraduate students having least knowledge (59% showing poor knowledge). Attitude and behavior towards preventive dentistry was favorable among all health care professional students (66% showing good attitude and 60% showing favorable behavior).

CONCLUSION:The findings of this study have shown that the participants had conducive oral health behavior, sufficient knowledge and positive attitude and had positive beliefs regarding dental treatment.

KEY WORDS: Oral health, Preventive dentistry, Health Professionals

¹ Assistant Professor
Department of Public Health Dentistry
Bharati Vidyapeeth Deemed University
Dental College and Hospital, Sangli

² Principal and Head
Department of Public Health Dentistry
ACPM Dental College, Dhule

³ Associate Professor
Department of Public Health Dentistry
ACPM Dental College, Dhule

⁴ Assistant Professor
Department of Public Health Dentistry
Dr. Hedgewar Smruti Rugna Seva Mandal's
Dental College and Hospital, Hingoli

⁵ Assistant Professor
Department of Public Health Dentistry
Swargiya Dadasaheb Kalmegh Smruti Dental
College & Hospital, Nagpur

Contact Author

Dr Mahesh R. Khairnar
kmaresh222@gmail.com

J Oral Health Comm Dent 2015;9(3):115-119

INTRODUCTION

Dental caries and periodontal diseases are the two biggest and most common threats to oral health (1). These dental problems are bacterial in origin, exacerbated by dietary sugars, incomplete plaque removal, less than optimal fluoride availability and inadequate oral hygiene procedure.

Dental diseases/problems can be prevented by taking proper care of teeth like proper brushing, flossing, cleaning of teeth (scaling), dietary habits and regular visit to dentist (1).

Dental diseases are not directly life threatening but have a detrimental effect on quality of life, having an impact on normal social role, self-esteem,

nutrition, communication and general health and causing pain, discomfort and loss of function (2). Dental caries and periodontal disease afflict humans of all ages and in all religions of the world and are disease of the complex interplay of social, behavioral, cultural, dietary and biological risk factors that are associated with their initiation and progression (3). Regardless of the fact that caries is preventable, its prevalence is high and is still increasing in some developing countries, especially among children whereas periodontal problems affecting people of middle age and adults (4).

Dental disease prevention is one of the most important and affordable way to promote oral health, lower the inci-

dence and prevalence of disease. Health care professional have responsibility to promote positive attitude to serve the community. The relationship between knowledge, attitude and behavior towards health seems to be stronger among health care professionals when compared with general population (5).

Dentist and other health care professionals' knowledge of and attitude towards oral health care provides a framework since they are the person who convey evidence base knowledge of oral health and general health care and education to individuals, group, act as role models for patients, friends, families and the community at large. They can influence others oral health related behavior (6). Hence there is a need to determine the status of health care professionals own preventive oral health knowledge and behavior. With this all background this study was conducted with an aim to evaluate knowledge, attitude and behavior of health care professional undergraduate students in Dhule city.

METHODOLOGY

The present study was a descriptive cross-sectional survey, conducted to assess the knowledge, attitude and behavior of health care students towards Preventive Dentistry, in Dhule city. Permission was obtained from the ethical review board of ACPM Dental College, Dhule to conduct the study. Written consent was obtained from study subjects before the questionnaire was distributed and written permis-

sion was obtained from the respective authorities of individual institute to conduct the study on their students.

The study was performed among BAMS, B.Pharmacy, BDS, MBBS and Nursing students (Volunteers), aged above 18 years in October 2014. A self-designed structured questionnaire in English language was prepared based on the objectives of the current study. The questionnaire was pilot tested for clearance and understanding among a group of 25 undergraduates from all faculties who were not included in the main study. The relevance of questions, response formats and wording was tested and accordingly, questionnaire was modified.

Questionnaire consisted of close ended questions related to: (a) Demographic details including name, age, gender, address and level of education. (b) First section consisted of questions on knowledge of health care student towards preventive dentistry, it consisted of six questions. (c) Second section consisted of four questions based on their attitude towards various preventive treatments in dentistry. (d) The third section consisted of five questions based on their behavior towards prevention of oral health.

The sample population consisted of total 299 individuals. (54 participants from B.S.Naik Ayurved College, Nagao, Dhule, 37 participants from ARA College of Pharmacy, Nagao, Dhule, 93 participants from ACPM

Dental College, Sakri road, Dhule, 90 participants from ACPM Medical College, Sakri Road, Dhule, 25 participants from ACPM Nursing College, Sakri Road, Dhule)

The study was conducted at various institutes to include the participants from various health care fields. The questionnaire distributed randomly to those who are relatively free and sufficient time was given to read, understand and answer the questionnaire. The participants were requested to answer the questions with interest and concentration, so as to obtain valid results. The data obtained was analyzed by using chi-square test.

RESULT

Table 1 shows age-wise distribution of study groups with mean age of 20.3 (p < 0.05).

Criteria for differentiating into good, fair and poor were decided by totaling the response codes for each segment. For knowledge, the total of the response codes was kept at 6 for good, between 7-9 for fair and 10 onwards for poor. For attitude, good = 3, fair = between 4-6 and poor = 7 onwards. For behavior, good = 5, fair = 6-8 and poor = 9 onwards. Based on the response rate of each subject for each question, the response rates were totaled and then differentiated into various levels.

Based on study distribution, Table 2 shows the level of knowledge towards preventive dentistry among different study groups i.e. students of BAMS, BDS, MBBS, Nursing and pharmacy. As shown in Table 2, 61 (66%) BDS students had good knowledge about preventive dentistry followed by 26 (29%) MBBS students, 8 (15%) BAMS students and lastly 5 (14%) pharmacy students and 3 (12%) nursing students had good knowledge. 16 (64%) nursing students had fair knowledge about preventive dentistry, followed by 20 (54%) pharmacy students, after that 40 (44%) MBBS students, 24 (26%) BDS students

Groups	Number	Age		p value
		Mean	S.D.	
Medical (MBBS)	90	20.1	2.3	P < 0.05, S
Dental (BDS)	93	20.9	1.7	
Ayurvedic (BAMS)	54	19.6	1.4	
Pharmacy (B. Pharm)	37	19.7	1.4	
Nursing	25	20.9	1.1	
Total	299	20.3	1.8	

ANOVA F = 6.56 S.D. - Standard Deviation; S - Significant

Table 2: Level of knowledge on Preventive Dental Care in different study groups

Knowledge Level		Group					Total	p value
		BAMS	BDS	MBBS	Nursing	Pharmacy		
Good	No.	8	61	26	3	5	103	P<0.00
	%	15%	66%	29%	12%	14%	34%	
Fair	No.	14	24	40	16	20	114	
	%	26%	26%	44%	64%	54%	38%	
Poor	No.	32	8	24	6	12	82	
	%	59%	9%	27%	24%	32%	27%	
Total	No.	54	93	90	25	37	299	
	%	100%	100%	100%	100%	100%	100%	

and 14 (36%) BAMS students had fair-knowledge about preventive dentistry. 32 (59%) BAMS students showed poor knowledge about preventive dental care followed by 12 (32%) pharmacy students and 6 (24%) nursing students having poor knowledge (p < 0.001).

Based on distribution, Table 3 shows attitude towards preventive dentistry among different study groups. 77 (83%) BDS students were having good attitude followed by 16 (64%) nursing students, 53 (59%) MBBS students and 31 (57%) BAMS students. 17 (46%) pharmacy students were having fair attitude towards preventive dental care, followed by 31 (34%) MBBS students, 17 (32%) BAMS students and lastly followed by 6 (24%) nursing students and 16 (16%) BDS students were having fair attitudes towards preventive dentistry. 3 (12%) nursing students were having poor attitude preventive dentistry care,

followed by 6 (11.1%) BAMS students, 6 (6.7%) MBBS students and 1 (1.1%) BDS student having poor attitude. Overall 197 (66%) out of 299 were having good attitude towards preventive dental care (p < 0.001).

Based on study distribution, Table no. 4 shows behavior towards preventive dental care among different study groups. 30 (81%) pharmacy students were having good behavior, followed by 41 (76%) BAMS students, 14 (56%) nursing students and lastly followed by 51 (55%) BDS students and 43 (48%) MBBS students were having good behavior towards preventive dental care (p < 0.001).

DISCUSSION

The results of the study showed that health care professional students are generally aware about preventive measures for oral diseases, with den-

tal students showing highly positive knowledge and attitude but lacking behavior.

The present study shows high knowledge regarding preventive dentistry in Dental student. This is in accordance with the study conducted by Nilchian et al. in 2014 where dental students of Azad University of Khorasgan and University of Isfahan Medical Sciences had sufficient and acceptable level of knowledge about the effect of sugar, sealant, and fluoridated water on tooth caries and caries prevention (7).

The high level of knowledge and attitude towards preventive dentistry seen in BDS students which is 83% while the poor attitude regarding preventive dentistry was seen in Nursing student. Attitudes are influenced by beliefs and values, personal needs and behavior (8). Accordingly, Dental student at-

Table No. 3: Level of attitude towards Preventive Dental Care in different study groups

Attitude Level		Group					Total	p value
		BAMS	BDS	MBBS	Nursing	Pharmacy		
Good	No.	31	77	53	16	20	197	P<0.001
	%	57%	83%	59%	64%	54%	66%	
Fair	No.	17	15	31	6	17	86	
	%	32%	16%	34%	24%	46%	29%	
Poor	No.	6	1	6	3	0	16	
	%	11.1%	1.1%	6.7%	12.0%	0.0%	5.4%	
Total	No.	54	93	90	25	37	299	
	%	100%	100%	100%	100%	100%	100%	

Table No. 4: Level of behavior towards Preventive Dental Care in different study groups

Behavior Level		Group					Total	p value
		BAMS	BDS	MBBS	Nursing	Pharmacy		
Good	No.	41	51	43	14	30	179	p < 0.001
	%	76%	55%	48%	56%	81%	60%	
Fair	No.	9	38	44	9	6	106	
	%	17%	41%	49%	36%	16%	36%	
Poor	No.	4	4	3	2	1	14	
	%	7%	4%	3%	8%	3%	5%	
Total	No.	54	93	90	25	37	299	
	%	100%	100%	100%	100%	100%	100%	

itudemay vary according to their background and professional factors. Oral health and preventive knowledge and attitude was high among the dental students as studying dentistry would predispose dental students to receive dental health related information routinely and thus aid in adopting positive attitudes and oral health behavior. While rest of the other healthcare students showed fair to poor knowledge of preventive oral health care as oral health education is hardly a part of their curriculum. This is similar to the study conducted by Nirmala et al. (9). The poor attitude by nursing student may be due to the fact that their unawareness of knowledge of total healthcare, poor oral hygiene habits, etc. In the present study, these variations were significant only with respect to profession. Behavioral level towards preventive health dentistry was satisfactory in all the healthcare professional students (60%). Pharmacy students showed highest positive behavior towards preventive practices (81%) which are in contrast to the study conducted by Rajiah et al which showed that pharmacy students had positive attitude toward oral health despite having poor knowledge and mediocre practice principles regarding oral health (10).

While there was an appreciably high level of good knowledge of preventive dental care amongst dental students, this does not seem to be an equally

appreciable impact on their oral health behavior with almost half of them practicing recommended self-care measures. This result is in accordance with the study conducted in Nigeria on dental students who showed good knowledge of preventive dentistry, but lacked appreciable behavior of the same (5). On the other side, students of pharmacy and Ayurvedic College were having poor knowledge about preventive dentistry still having good behavior towards preventive dental care and following preventive measures. Overall regardless of their knowledge, 179(60%) out of 299 students were having good behavior towards preventive dentistry.

Oral health promotion seeks to improve and protect health through various complementary strategies. Positive attitude towards health promotion and preventive dentistry among health science students are to all intents and purposes highly desirable. According to the results of the present study, attitudes of the dental students towards preventive dentistry are influenced by their background characteristics as well as self-perceived competency in giving preventive care. Hence there is a need to include a syllabus on oral health in every health care professional curriculum.

CONCLUSION

In order to create more positive attitudes for future care professionals,

there should be an early and sufficient exposure to preventive aspect of oral health in every healthcare professional curricula. The findings of this study have shown that the participants had conducive oral health behavior, sufficient knowledge, positive attitude and had positive beliefs regarding dental treatment.

REFERENCES

1. Benjamin RM. Oral Health: The Silent Epidemic. *Public Health Reports* 2010; **125**:158-59.
2. Moynihan P, Petersen PE. Diet, nutrition and the prevention of dental diseases. *Public Health Nutrition* 2004;**7**(1A): 201-26.
3. Kutsch VK, Young DA. New directions in the etiology of dental caries disease. *J Calif Dent Assoc* 2011;**39**(10):716-21.
4. Marsh PD. Are dental diseases examples of ecological catastrophes? *Microbiol* 2003;**149**:279-94.
5. Folayan MO, Khami MR, Folaranmi N, Popoola BO, Sofola OO, et al. Determinants of preventive oral health behavior among senior dental students in Nigeria. *BMC Oral Health* 2013;**13**:28.
6. Ghasemi H, Murtomaa H, Torabzadeh H, Vehkalahti MM. Knowledge of and Attitudes towards Preventive Dental Care among Iranian Dentists. *Eur J Dent* 2007;**1**(4):222-29.
7. Nilchian F, Kazemi Sh, Abbasi M, Ghoreishian F, Kowkabi M. Evaluation of Isfahan's Dental Students' Awareness about Preventive Dentistry. *J Dent Shiraz Univ MedSci* 2014;**15**(1):1-5.
8. Underwood C. Belief and attitude change in the context of human development. Sustainable Human Development in The Twenty-First Century. Encyclopedia of Life Support Systems. Available at: <http://www.eolss.net/sample-chapters/c11/e6-60-03-07.pdf>. Accessed March 30th, 2015
9. Nirmala S, Quadhara M, Veluru M. Oral

